

CLIC 2025 VIRTUAL WINTER WORKSHOP

THURSDAY, FEBRUARY 6, 2025, 9:00-9:10 MST

WELCOME! A DAY OF CONNECTING, ENERGIZING, INSPIRING

Sara Wright, Deputy Director (CLiC)

Room: **Cather**

SESSION 1: THURSDAY, FEBRUARY 6, 9:15-10:00 MST

CONNECT TO HEALTH @YOUR LIBRARY - TELEHEALTH

Kieran Hixon (Colorado State Library) & Panel

Room: **Cather**

Do folks in your community drive 30 min to the closest doctor? Do patrons ever use your public computers for telehealth appointments, risking being overheard as they discuss private health matters? The State Library and the Office of eHealth Innovation partnered on a project addressing barriers folks face accessing devices, digital literacy, wellness & well-being in rural Colorado.

This panel presentation is an overview of the project, details the benefits to communities that have a participating library and outlines best practices and crazy ideas that work. You'll hear firsthand from librarians who implemented this project in different ways & from different parts of the state. Come find out what your library might need and how to get it.

COMMUNICATION BREAKDOWNS: TOOLS FOR WORKING THROUGH CONFLICT

Tessy Walker & Andrea Kingsley (Aurora Public Library)

Room: **Allende**

Conflict and the breakdown of productive communication is inevitable in the workplace. In this session we'll work together to prepare for the next communication breakdown by identifying how our organizations want us to resolve conflict, compare unhealthy and healthy conflict, and practice two conflict resolution tools (Crucial Conversations and Emotional Intelligence).

NEW YEAR, NEW BOOKS 2025!

Alyson Corcoran, Julie Luplow, Christine Dyar & Sarah Stevens (Arapahoe Libraries)

Room: **Angelou**

Want to jump start your book ordering or are you looking to build your own TBR list? We are here to tell you great new titles for adults for early 2025. Fiction of all sorts and nonfiction will be covered. Get ready to get excited about new books!

HOW TO MAKE FUNDRAISING FUN!

Lisa Wray Longino (Sweet Briar College)

Room: **Twain**

Learn how fundraising can be joyful and fun! Preparation, passion, and engagement are keys to successful fundraising. Learn how to engage your community, ask for money, and get it!

ARTIFICIAL INTELLIGENCE IN THE SCHOOL LIBRARY

Sheena Kelly (Thompson School District)

Room: **Sendak (School/Youth Focus)**

In today's rapidly evolving educational landscape, Artificial Intelligence (AI) is poised to revolutionize the way school libraries operate and serve students. We'll explore the innovative applications of AI in school libraries and how these technologies can enhance opportunities for collaboration with classroom teachers, streamline library management processes, and engage students in new and exciting ways. We will also discuss the ethical implications of AI in education, including data privacy, algorithmic bias, and the role of human oversight. Participants will get first-hand experience with a variety of school centered AI tools and learn how they can be effectively leveraged for use in the library and classroom.

ROLL FOR INITIATIVE - GAMING AT YOUR LIBRARY

Maria Kramer (Alamosa Public Library)

Room: **9:15am Frost (Microlearning Moment)**

Dungeons and Dragons and other tabletop roleplaying games have experienced a huge resurgence in popularity. These games are wonderful ways to encourage literacy and socialization in children and adults, and libraries have been embracing them for programming. It can seem intimidating - especially if you yourself have never played - to get a group started. In this session, Maria Kramer will share ideas and resources for developing and retaining your own gaming groups.

GRAB AND GO CRAFT KITS: CONNECTION THROUGH CREATIVITY

Olivia Dolby & Alyssa Haines (Arapahoe Libraries)

Room: **9:40am Frost (Microlearning Moment)**

During the pandemic, we started something called Grab & Go Crafts. Every month, we have a series of kits for children, teens, and adults and on the first Saturday of the month patrons pick them up. The following week, they are invited to a Zoom to craft together, or they can craft independently using the instructions at home. This can be scaled down by assembling basic craft supply kits to be returned and replenished. Libraries with limited budgets could also use found objects or repurpose materials such as magazines.

BRINGING HANDS-ON CULINARY PROGRAMMING TO YOUR LIBRARY

Carolyn Federman (The Charlie Cart Project) & Nadia Martinez (Broomfield Library)

Room: Cather

How can libraries lead the charge in hands-on food education? In this session, Carolyn Federman, Executive Director of the Charlie Cart Project, will discuss the significance of hands-on food education and how libraries are empowering their communities by adding cooking classes to their roster of programs. Through real-world examples and practical tips, attendees will learn the considerations and opportunities for food-related programs to foster health and wellness in their communities.

DIFFICULT PATRON BEHAVIOR AND THE LAW

Theresa Chmara (Freedom to Read Foundation)

Room: Allende

Library workers are often faced with difficult decisions when patrons are disruptive or repeatedly violating a behavior policy. When is it permissible to ban a patron? How can library workers determine if a patron should be banned? How long can a library uphold a patron ban? What laws and legal cases exist that inform our decisions and policies? Attendees will learn how to create policies that protect patrons, library staff, and the library as an institution.

COMMUNITY ENGAGEMENT AND PARTNERSHIPS FOR STRONGER PROGRAMS

Cassandra Osterloh (New Mexico State Library)

Room: Angelou

How can we engage our communities as well as foster current and new partnerships to build strong, effective programs in our libraries? Let's come together and talk through these concepts and brainstorm together.

RESEARCH BOOTCAMP FOR NEW RESEARCHER LIBRARIANS

Erin Wahl & Kirsten Kew (New Mexico State University) & Brian Atkinson (Arizona State University)

Room: Twain

Have you ever wanted to do your own research study but were unsure where to start? Is the process of publishing mysterious? Though we learn to help others with their research, not every MLIS program trains students to do their own from start to finish, especially if it involves collecting your own data. We may do assessment in our daily work, but how do we translate that into a publishable article or other piece of writing? This session is designed for everyone. Publication doesn't have to be part of your job description to attend! Librarians will get a crash course in quantitative, qualitative, and mixed methods research. Other topics include: choosing and using frameworks, IRB, the publishing process, co-authoring, and other topics.

SUMMER READING FOR ALL!

Donna Forbis (Illinois Prairie District Public Library)

Room: Sendak (School/Youth Focus)

Who decided that Summer Reading Programs are only for kids? Learn how to increase patron participation, engagement, and satisfaction with your SRP. Following the mantra of "work smarter, not harder," you will learn tips, tricks, and guidelines for expanding your reading challenges to include all your patrons - not just the kids - without creating an undue burden on your staff before, during, or after the summer (and, HINT: these principles can be applied to ANY reading challenge, not just your summer ones!).

INEQUALITY TRENDS DATA DASHBOARDS

Margo Gustina (University of New Mexico)

Room: 10:10am Frost (Microlearning Moment)

Social well-being and social cohesion both lean heavily on how individuals feel about each other, and whether they themselves feel like they belong. Living in a place where everyone in one (or more) of your identity groups is doing worse off, creates a material and perceptual barrier to well-being. You, the library worker, need information on the nature of inequality locally, to take intentional action aligned with your values and mission. The Libraries in Community Systems project has published multiple data dashboards which visualize inequality across a variety of measures and categories. In this microlearning session, you'll be introduced to the dashboards with a quick overview of what exists, and one in-depth interpretation example.

SEEING WHAT STICKS: SUMMIT COUNTY'S WRITING CONTEST

Luke Vidic (Summit County Library)

Room: 10:35am Frost (Microlearning Moment)

The Summit County writing contest is entering its second year...technically. For more than a decade, the Summit County Rotary Club hosted an annual high school poetry contest with fledgling interest. In 2023-24, the library partnered with the Rotary Club to expand their contest to include middle schoolers and created new categories for short stories. In one year, entries more than quadrupled and patrons asked for more. Now, going into 2025, momentum continues to grow with more community partners, new categories for adults, new programming, and exponentially more funding. Learn how we achieved this and what we are still learning.

SUPPORTING COMMUNITY RESILIENCY THROUGH LIBRARY SAFETY

Sarah Vantrease & Barbara Maes (Sonoma County Library)

Room: Cather

In 2023, our multi-branch (California) public library revised an outdated “Standards of Behavior” policy – a punitive and even discriminatory list of rules for library users - to create a new “Safe Library Use Policy” that focuses on maintaining safe, welcoming library spaces for all – including minors, vulnerable adults, and staff, too! In this program, we will describe how we’ve used a trauma-informed approach and our racial equity lens to craft the written policy and support its real-life implementation. Learn about trauma-informed training resources appropriate for public libraries of any size, and understand the importance of approaching public library safety from trauma-informed and racial equity perspectives.

LIBRARIES SAVE LIVES: CPR/CHILDCARE CLASSES CREATE COMMUNITY

James Stetson (Montrose Regional Library District)

Room: Allende

A growing number of library programs stretch the limits of what constitutes appropriate programming, especially in small and rural communities where resources can be limited. The Montrose Regional Library District in western Colorado has taught hundreds of youth and adults lifesaving skills, babysitting skills and early literacy practices. You'll learn what sort of classes are taught, who participates, how classes are funded, and how they have fostered new inter-organizational relationships. See if this sort of service is right for your community!

SIPA - A COLORADO GOVERNMENT SUPPORTING PUBLIC LIBRARIES WITH GRANT FUNDING AND TECHNOLOGY SOLUTIONS

Duane Tucker & Beth Justice (SIPA)

Room: Angelou

This presentation will focus on how the Statewide Internet Portal Authority (SIPA) supports public libraries in Colorado by providing digital solutions that improve access to services, streamline operations, and enhance the overall experience for residents. It will address four key areas:

1. Improving Resident Access to Library Services
2. Increase Engagement and Streamline Operations
3. Expand and Strengthen Digital Products, Services, Accessibility & Cyber Security
4. How and When to Apply to Grant Programs Throughout the Year

TAKING THE CHALLENGE OUT OF LIBRARY CHALLENGES

Lea Chisum (Library System of Bradford County)

Room: **Twain**

With growing public challenges to library materials, displays, programs, and use of meeting rooms, libraries are under incredible pressure to both meet their professional ethical obligations and adequately serve the needs of the public. The divisive environment of our current society can make this increasingly difficult and frankly painful. Learn how boards and library staff can use the tools at their disposal to make informed, ethical, and thoughtful policies and procedures to relieve some of the sting from the challenge process. Explore ways to talk about intellectual freedom (including defining it) that gains supporters instead of increasing turmoil, navigate the process, and define ways to mobilize support.

NURSERY RHYMES IN MODERN STORYTIMES

Mary Lanni (Douglas County Libraries)

Room: **Sendak (School/Youth Focus)**

This session approaches the songs in Storytime from a historical and intellectual standpoint. Participants will learn the history of some of the more well-known English language nursery rhymes, the importance of nursery rhymes in general, and how these songs have shifted in meaning and importance over time. All will come away with tools to use when evaluating which songs to include in Storytime as well as a suggested list of songs that are generally acceptable for Storytime use.

PACK YOUR BAGS, LEAVE YOUR KNOWLEDGE: PREPARING YOUR LIBRARY FOR YOUR DEPARTURE

Chelsea Coleman (CLiC)

Room: **11:05am Frost (Microlearning Moment)**

Imagine you get to ditch your job tomorrow. Is the library prepared, or will you be taking all your knowledge and insight with you? Learn the pieces of information you'll want to record, and leave this session with a transition template for you to begin preparing for your big lottery departure!

CREATIVE BOARD RECRUITMENT IDEAS

Alyssa Selby (Bud Werner Memorial Library)

Room: **11:30am Frost (Microlearning Moment)**

Have you considered using library displays to recruit board members? In 2022, Bud Werner lost two legacy members. By honoring those members and adding some creativity to the recruitment process, the library garnered 20 applicants for the openings. Library Director Alyssa Selby will share these simple yet effective recruitment methods for library districts or other boards.



THURSDAY, FEBRUARY 6, 11:50-12:20 MST

LUNCH BREAK

THURSDAY, FEBRUARY 6, 12:20-12:50 MST

COLORADO STATE LIBRARY UPDATE

Room: **Cather**

SESSION 4: THURSDAY, FEBRUARY 6, 1:00-1:45 MST

A SIMPLE RECIPE FOR NAVIGATING CONFLICT WITH EASE

Ariana Friedlander (Rosabella Consulting, LLC)

Room: **Cather**

Does dealing with conflict distract you from doing your job? Whether it's with a co-worker or a patron, you are not alone. Studies show that 85% of employees experience conflict at work. And a 2024 report from SHRM found that 1/3 of U.S. workers believe workplace conflict will increase over the next 12 months. Handling conflict effectively is an essential skill for professionals and leaders alike. Ariana will share the DNA framework, backed by the latest neuroscience research. Participants will learn practical tools they can begin implementing immediately at work (or home) to navigate conflict with greater ease, which reduces stress, improves productivity, and promotes greater well-being.

VIRTUAL LOW COST READERS ADVISORY USING YOUTUBE

Dodie Ownes, Ashley Love & Tina Gallegos (Denver Public Library)

Room: **Allende**

Denver Public Library wanted to extend readers advisory services via social media, and found YouTube to be a great low cost platform for short monthly book talks and longer seasonal book talks. Learn about the low tech process, and the panel will discuss how titles are chosen and the benefit to readers and listeners, to the library collection, and to library staff as professional development. Content for these programs is repurposed for live presentations, and publishers are notified when their titles are featured to bring more attention to Denver Public Library collection and advisory services.

LIBRARIES AS ENTRY POINTS TO JUSTICE

Rebecca Ciota (University of Colorado Law School)

Room: **Angelou**

Learn how libraries can increase access to Colorado legal information for their patrons. The presentation will cover: the responsibilities and limitations of librarians as providers of legal information; low- or no-cost Colorado legal information and resources; and information about the remotely-accessible offerings from the University of Colorado Law Library, the larger of the two public law libraries in Colorado.

LAW & ORDER: SPECIAL LIBRARIANS UNIT

Elektra Greer (Nederland Community Library District) & Panel from CAL
Legislative Committee

Room: **Twain**

In this fast-paced, interactive panel session, you will learn how Colorado Library Law (in particular SB 24-216) aims to protect library staff, library books, and library patrons from book banning efforts impacting Colorado. The limitations of the law will be discussed and you will learn how you, your peers and your library youth can join the fight to better protect school librarians and their collections, especially in our small, rural communities. This session will conclude with information on being part of Colorado Library Day at the State Capitol in March 2025.

KEEP THAT SPARK: PROGRAMMING FOR ELEMENTARY AGE CHILDREN

Nadine Kramarz (Alaska State Library)

Room: **Sendak (School/Youth Focus)**

Gain an understanding of why children pull away from library programs once they enter elementary school and how you can build programs and collections that cater specifically to that age group. This is a great opportunity for librarians who work with elementary age children to consider the many changes occurring in the child's life and how their needs can be met now that they are out of Storytime age and are not yet ready for teen programs. As a children's librarian, I saw the sparkle in the eyes of every toddler I read stories to. I also witnessed teens using the library to gain autonomy and information. Where do the elementary kids go and how can we focus efforts on keeping them as active library users?

SESSION 4: THURSDAY, FEBRUARY 6, 1:00-1:45 MST

FACT OR FICTION - HALLUCINATIONS IN AI GENERATED PAPERS

Hannah Moody-Goo (Pueblo Community College Library) & Ashley Minnich (Colorado State University Pueblo)

Room: 1:00pm Frost (Microlearning Moment)

AI generated content is a constantly growing and evolving concern, especially in higher education. In this session, we will discuss our current research project focused on examining if and how hallucinations in references and in-text citations of generated content for scholarly purposes are occurring. We will describe the structure of our research and some of the positive and negative outputs and observations we have seen so far.

GOVERNMENT RESOURCES IN EDS

Greg Wilson (Adams State University)

Room: 1:25pm Frost (Microlearning Moment)

Are you finding that you have to research reference question topics? Discover how to use the "Supplemental Sources" section of the new EBSCO Discovery Service user interface to easily include resources from government websites or external entities like Google Scholar.

SESSION 5: THURSDAY, FEBRUARY 6, 1:55-2:40 MST

COLLABORATIVE LEADERSHIP: CO-DIRECTORSHIP PANEL

Chelsea Coleman (CLiC) & Panel

Room: Cather

Many small and rural libraries are moving toward co-directorships as their leadership strategy. Hear from a panel of current co-directors to discover the benefits and challenges, and see how it works for these three libraries.

VALUING PUBLIC & TRIBAL LIBRARIES

Margo Gustina (University of New Mexico)

Room: Allende

Libraries are valuable to their communities and in their local context. Learn more about Libraries in Community Systems findings like:

Libraries are valuable for:

- Free and independent exploration
- Connection to others in a sheltering place
- Nearness and access to a library building (and the people it contains) is significant to well-being outcomes and voter valuations

Their value is undermined by the following threats:

- Believing digital collections are libraries.
- Levels of perceived inequality work against community resilience
- Climate change impacts library funding and the functioning of civic institutions

We'll cap it off with pointers to resources. It'll be fun!

PERSONAL & SITUATIONAL AWARENESS AT WORK-YOU'RE RESPONSIBLE

Michael Brantner & Tess Warren (Pikes Peak Library District)

Room: Angelou

A discussion based on how staffers personal awareness of there surroundings, patron behavior and cooperation with the teammates around them is the first step to keeping yourself and your team safe while at work.

Recognizing the resources that currently exist at your facility and in the community to support safe operations. Brainstorm how each participant's organization currently enhances safety and share knowledge across organizations

SHOW ME THE MONEY! TAX RESOURCES FOR YOUR LIBRARY

Julie Twiss (Westminster Public Library) & Cristy Moran (Colorado State Library)

Room: Twain

Every single one of our patrons (and ourselves!) are impacted by taxes each and every year. Finding resources to access the necessary forms and help with preparation can be difficult, especially for folks outside of the Front Range. Learn about what other libraries across the state are doing to support their communities during tax season.

Presenters will share findings on tax services at every Colorado public library from the 2024 (2023 filing) season. We will share ideas that can work at YOUR library, building on what you already have available. Walk away with some extremely low-lift strategies to increase tax resources in your community, including the first ever one-stop shop tax resource from the Colorado State Library.

BOOKMOBILE STOPS: USING YOUR BOOKMOBILE TO SUPPORT SCHOOLS

Michelle Flores (High Plains Library District)

Room: Sendak (School/Youth Focus)

Learn about providing library services to schools in a variety of ways, depending on the size and capacity of your bookmobile. This will cover providing services during and after school hours, with examples from our school stop model.

SESSION 5: THURSDAY, FEBRUARY 6, 1:55-2:40 MST

CONNECTED AND STURDY: APPRECIATION IN ACTION AT WORK

Sarah Messina & Lisa Feller (Jefferson County Public Library)

Room: **1:55pm Frost (Microlearning Moment)**

Good teams cultivate good feelings, and this makes them better able to support each other in the daily-ness of library work -- including when more difficult events occur. We'll talk about no-cost ways to bring levity and appreciation into your daily operations on Teams, email and in person. You'll leave with questions to find out how to best appreciate your colleagues in meaningful ways, ideas for how to cultivate positive feelings, and a new approach to talking about challenging situations.

USING WHEN TO WORK SCHEDULING SOFTWARE EFFECTIVELY

Hannah Moody-Goo (Pueblo Community College Library) & Jennifer Tozer (Pueblo Community College)

Room: **2:20pm Frost (Microlearning Moment)**

In this session, we will discuss a few tips and tricks for using the scheduling software When to Work, including the difference between positions and categories, using Google Calendar sync, and customized templates. Note: We are not affiliated with When to Work.

THURSDAY, FEBRUARY 6, 2:45-3:00 MST

CLOSING REMARKS

Jim Duncan & Sara Wright (CLiC)

Room: **Cather**

Thank you for joining us this year! We hope you will enjoy attending as much as we have enjoyed planning.

For more details about Virtual Winter Workshop, [click here](#).

Questions? Just ask at clihelp@clicweb.org

