## What are some ways you can share technology skills and information?

- Google drive. but ppl have to have Gmail or Google acct
- Have witnessed patrons asking each other about tech. I think that is cool!
- I do short staff training at our meetings once a month on a big screen, and staff chime in on what they know
- being paired up with another staff member at a desk and learning from each other
- I learn something new in almost every class I teach. We ask patrons how they use technology, or if they know how to do something in a different way. This opens a dialogue and lets the patrons teach each other, and the instructor.
- share in Gmail that devices have OS updates and app updates
- in my various tech classes, I let patrons and staff know I get excited when I learn something new in the class
- We are creating a volunteer program with another community agency to provide one-onone training support to our patrons. Tutors back up dig lit topics taught in our classes
- Asking learners for suggestions when you are teaching a class can be fruitful
- Facebook, almost everybody wants to share on fb. makes them look smart!!! and they can re-share
- We use FB and our webpage to get the word out to our patrons
- documenting something as if the person who will use it has never seen it before
- we set up staff policies and library policies on drive and ppl can comment
- We just crowdsourced a list of resources that I will make available to all on the CSL in Session website!
- Love pinterest
- Helping staff learn how to use digital resources has created enthusiasm for these services and makes them feel more comfortable asking for help with technology.
- I create a tech tip nearly every week that I put on our intranet. Usually in video format.
- I like the video idea. It helps people to actually see how things work instead of just reading about them
- Staff is very excited that we are offering magazines that can be downloaded to their tablets, smartphone, etc.
- Screencasting google has slides, screencastomatic, Jing