

SCHOOL'S GOAL

The gap in writing achievement in the Proficient and Advanced categories between 3rd grade boys and girls will decrease from 20 percentage points to 10. Last year's test scores indicated girls are scoring 20 percentage points higher than boys.

Ways to show student growth evidence

- Compare student growth on rubric over time.
- Rubric scores
- Score E-portfolio writing units over time using the same foundation al rubrics to show growth.
- The goal does not show a goal for scores on these co-taught units
- Documentation from class sessions - paper or taped
- Not sure there is a measurable growth goal here
- The writing theme for the State Reading Association is Dare to Dream. A rubric for submission is provided. I am utilizing that this year.
- Evidence from the administered test showing the percentage points of boys increasing in writing
- Keeping writing samples -- we used to have writing folders that followed students and showed growth over time

Laura Summers:

Step 1: Begin with the Colorado Academic Standards to identify critical learning goals for students

Step 2: Identify available assessments that are being used in your district to evaluate student learning throughout the year

Step 3: Group available assessments according to teacher type

Step 4: Select and preliminarily weight assessments for use in educator evaluations

Step 5: Determine how the results from the selected student learning measures will be scaled for expected growth

TEACHER LIBRARIAN GOAL

By March 2015, focusing on growth areas indicated in the MAP test**, the 3rd grade teachers and I will have co-developed student writing rubrics and e-portfolios for 3 writing units (that we will co-teach and co-assess in at least 2 subject areas) that contains 3 of their pre unit and post unit writings.

Ways to demonstrate teacher quality evidence

- lesson plans showing pedagogical expertise

- Actual rubrics
- Collaborative lessons planned with teachers
- Reflections
- collaboration forms
- offer technology lessons that include interactive writing sites and monitor student's participation and ability and (hopefully) growth
- Collaboration with teachers
- examples of rubrics and e-portfolios posted on library website
- Documentation from class sessions - paper or taped
- Student writing journals, which would show evidence for students and teachers.
- Rubrics, collaboration with teachers on lesson plans, documentation
- target areas of interest of boys in general and create writing lessons that tie into those interest (as well as having them check out books regarding the interests)
- Writing assignments aligned with our STEM instruction (science, technology, engineering, and math).
- Progression of lessons from huh? to aha!
- Writing assignments in graphic novel format. Boys love it.